

Sunday: January 22, 2023

- Today's Bible Story:** John 6:1-14 | Jesus Feeds 5,000
(Spark Story Bible pg. 426 | Hands on Bible pg. 1048)
- Today's Bottom Line:** God will use whatever we bring to show love to others.
- Monthly Memory Verse:** Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins. 1 John 4:10 (NIRV)
- Monthly Virtue:** Love—Showing others how much they matter to you
- Basic Truth:** I should treat others the way I want to be treated.

Opening Activity (10:30 - 10:40 am)

Highs and Lows: As kids arrive, ask about the "highs and lows" of their week. Another good icebreaker question is "What's something funny that happened this week?"

Word Search & Name the Fish: These activity sheets can be colored, solved, and discussed as a primer for today's bible story.

GROUPS: Creating a Safe Place to Connect (11:15 - 11:30 am)

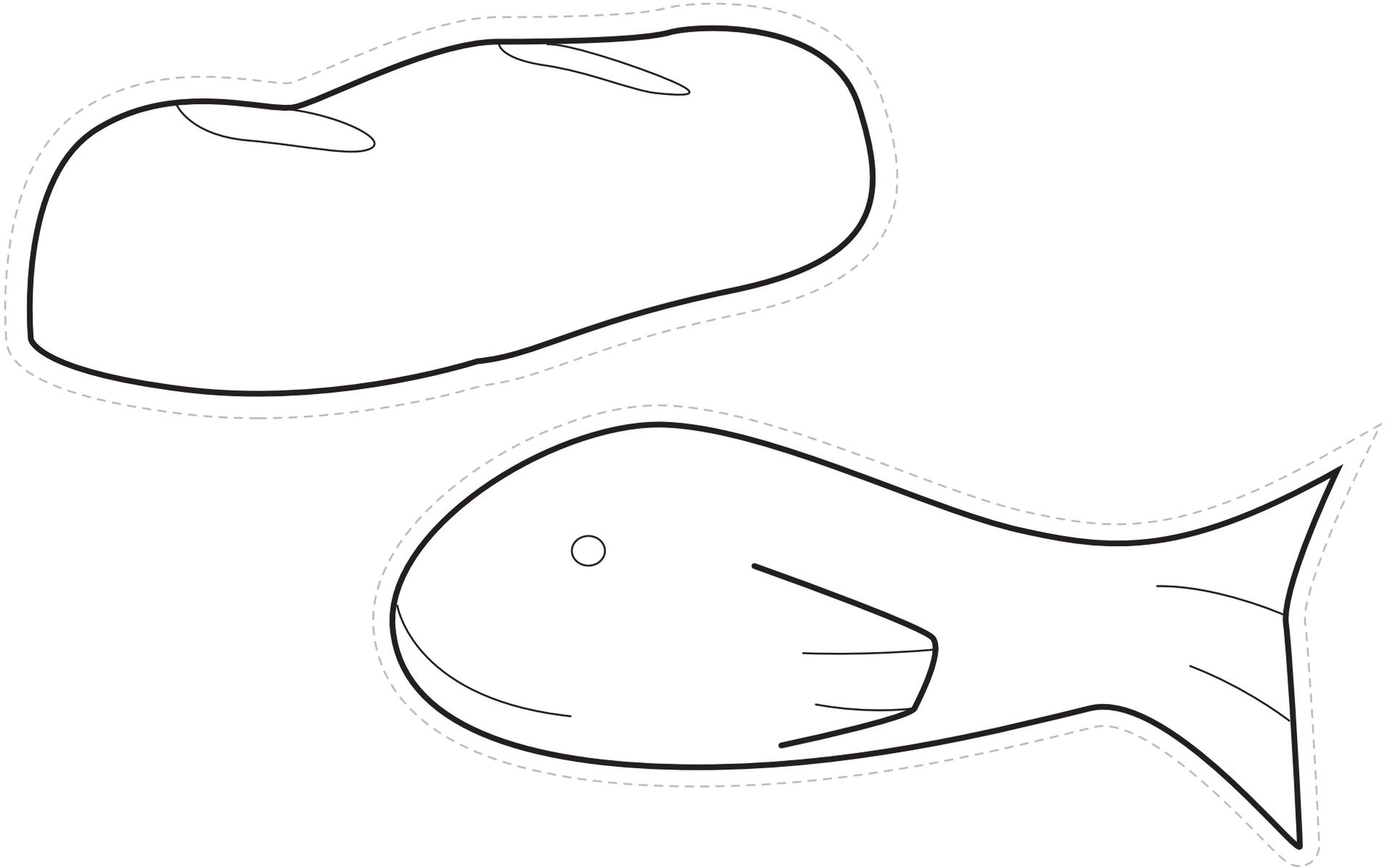
Fishes & Loaves Template: After the kids get back to their groups, have everyone cut out the fish and loaf from their activity page.

What to say: *"Today we've been hearing and thinking about how Jesus can use kids just like you to show love and care to others by using whatever they're willing to bring to help. What's one thing you could do this week to show Jesus' love? Write or draw that on the back of the bread loaf. What's one big idea you have to help others? Write or draw this on the back of the fish, or use a blank piece of paper."*

Ask kids to share what they came up with!

Pray: *"Dear God, thank you for the ideas we've just shared and the things we learned today about how you will use whatever we bring to show love to others. Help us to share generously with others in need, just like the boy in today's story who trusted that you could use whatever he offered to you. In Jesus' name we pray. AMEN."*

Fishes & Loaves Template



Jesus Feeds 5,000



Jesus smiled as he heard people say,
“God must have sent Jesus to us!”

Jesus Feeds 5,000



He said in a small voice, “Jesus, please take my food if you think it will help.”

Lunch, Anyone?

The little boy in today's story shared his lunch with 5,000 people! What would you like to have in your lunch? What would your friends like? Ask the people in your class what they like to have in their lunches and write the answers below.

My friend _____
likes _____
in his lunch.

My friend _____
likes _____
in her lunch.

My friend _____
likes _____
in her lunch.

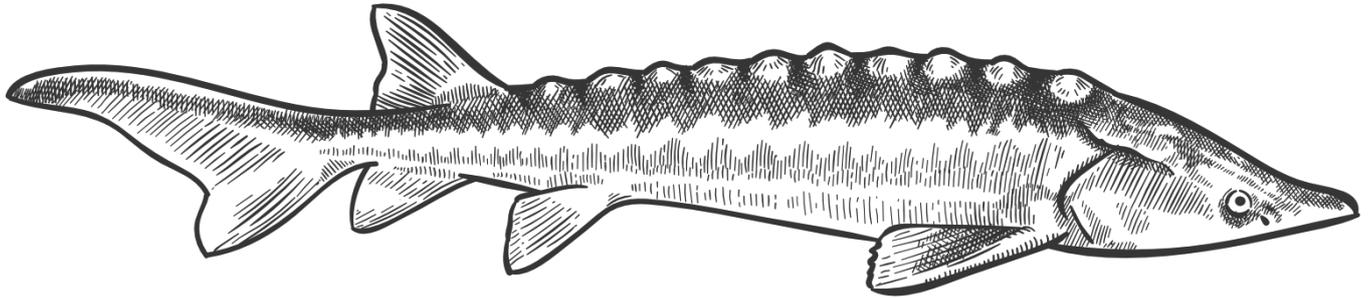
My friend _____
likes _____
in his lunch.



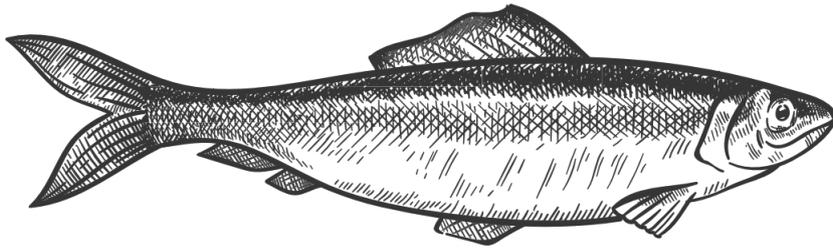
NAME THE FISH

We don't know what fish the boy had in his basket, only that they were small, but can you name these fish?

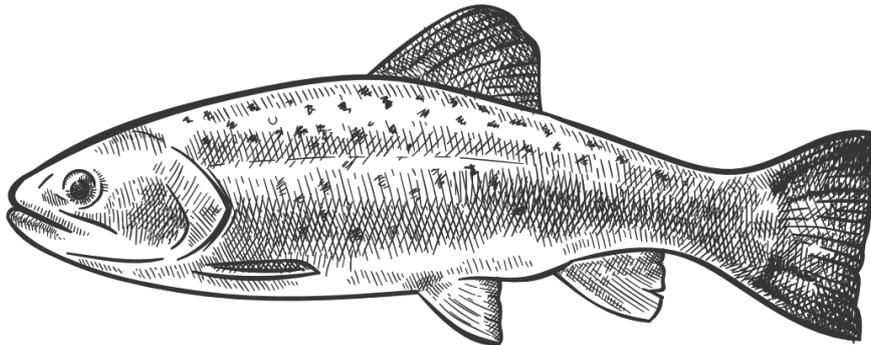
Fill in the missing letters.



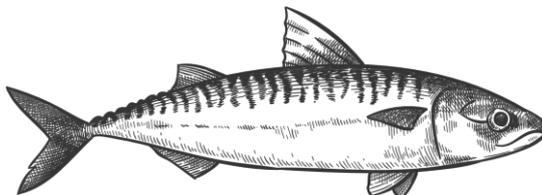
S_ur_e_n



H_rr_g



_ro_t



_ac_ere_l



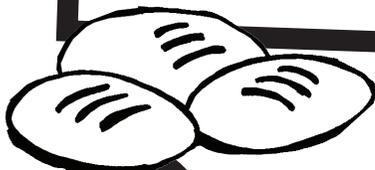
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Bread for Everyone

In today's story, Jesus performs a miracle and feeds thousands of people. Today millions of people around the world still don't have enough to eat. Learn more about world hunger while you read these facts.

FACT:

There are 6.7 billion people in the world. Of those, 963 million are hungry every day.



FACT:

Even though the United States is one of the richest countries in the world, there are still 35 million people who live in hunger or are at risk of hunger here. That's almost 1 in 10 people.

FACT:

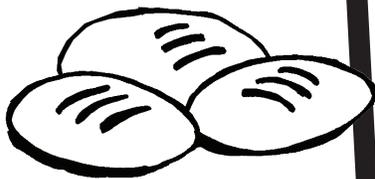
There are lots of groups that are working to solve the hunger issue in the world. Ask your parents to help you go to www.bread.org or www.lutheranworld.org to learn more about what people are doing to help those in need.

FACT:

Hungry children are less likely to go to school and more likely to be sick.

FACT:

What can you do for your community? For your state or province? For your world? Write some ideas here.



WORD SEARCH

B	B	A	R	E	D	A	D	Q
R	Q	W	N	W	B	F	W	E
E	N	R	O	D	I	X	D	E
A	G	R	T	S	R	T	B	L
D	C	L	H	J	Y	E	T	I
P	H	I	L	I	P	O	W	L
K	T	E	K	S	A	B	B	A
J	V	T	H	A	N	K	S	G
S	E	L	P	I	C	S	I	D

GALILEE

CROWD

PHILIP

ANDREW

BREAD

FISH

BASKET

DISCIPLES

BOY

THANKS

When you've found all the words, the unused letters in the grid will spell out a hidden word. Start from left to right, top to bottom.

"I am the _____ of life."

