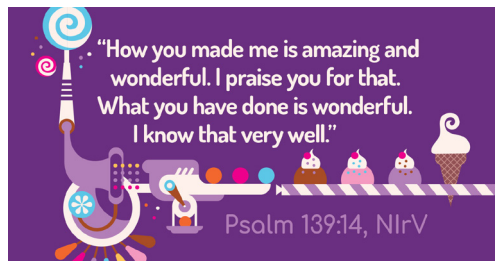


JANUARY
2022

POP KIDS

PARENT CUE CARD

SERIES
OVERVIEW



Theme

CUSTOM CREATIONS: THERE'S ONLY ONE YOU

INDIVIDUALITY |

Discovering who you're
meant to be so you can
make a difference

Each person is made by God in God's image! Every person is an original reflection of God. God made us who we are on purpose. And with God's help, we can discover who we're meant to be so we can make a difference. We can embrace our own individuality and show God's love in our own unique way.

Connect with Prince of Peace

CHILDREN'S MINISTRY WEEKLY EMAIL

To subscribe, contact
dridgway@popmn.org | 952-898-9337

SOCIAL MEDIA

Facebook: /popchildrens
Instagram: @popchildrens
YouTube: popmn.org/kidvid

WEBSITE

popmn.org/cm

NATHAN LYKE

Children's Ministry Director
nlyke@popmn.org | 952-898-9375

SUNDAY, JANUARY 2 | WEDNESDAY, JANUARY 5

BIBLE STORY | Image of God | Genesis 1:26-28

SPARK STORY BIBLE | Creation | p. 2-7

BOTTOM LINE | You were made in God's image

KEY QUESTION | How would you describe God?

SUNDAY, JANUARY 9 | WEDNESDAY, JANUARY 12

BIBLE STORY | Matthew | Matthew 9:9-13

SPARK STORY BIBLE | The Disciples | p. 258-263

BOTTOM LINE | Knowing Jesus changes how you see yourself

KEY QUESTION | How would you describe yourself?

SUNDAY, JANUARY 16 | WEDNESDAY, JANUARY 19

BIBLE STORY | Lydia | Acts 16:13-15

SPARK STORY BIBLE | Lydia | p. 532-535

BOTTOM LINE | Use your gifts to help others

KEY QUESTION | What are you good at?

SUNDAY, JANUARY 23 | WEDNESDAY, JANUARY 26

BIBLE STORY | Timothy | 1 Timothy 4:12

SUPPORTING SCRIPTURE | Acts 14-17; 1 Timothy 4:14, 1 Corinthians 4:17; 16:10

BOTTOM LINE | You can make a difference right now

KEY QUESTION | How can you make a difference right now?

SUNDAY, JANUARY 30 | WEDNESDAY, FEBRUARY 2

BIBLE STORY | One Body but Many Parts | 1 Corinthians 12:12-27

SPARK STORY BIBLE | Many Members, One Body | p. 542-545

BOTTOM LINE | We can use our gifts together to make a greater difference

KEY QUESTION | What makes a great team?

Daily Rhythm Resources | theparentcue.org



MORNING TIME

Start off your kid's day with encouragement by telling them something great about them that you've noticed.



MEAL TIME

At a meal this month, brainstorm with your kid three practical ways that you could show the people around you what God is like—whether it's by encouraging someone with a card or smile, helping make peace in a difficult situation, or something entirely different.



DRIVE TIME

While on the go this month, ask your kid: "What is one way each of us could use something we are good at to help someone else?" Make plan to put your ideas into action.



BED TIME

Pray for each other, that you'll see yourselves as God sees you, and that you'll reflect God's love to the world around you.



THEIR TIME

Encourage your kid(s) to spend time each week during this series working through their age-specific GodTime cards. You can choose to do these devotionals with your child(ren) or allow them to work independently. Either way, be sure to take the opportunity to talk with them about what they are learning about God and their faith.

FAITH5 | Faith Inkubators



SHARE your highs and lows

What was great about today? What was tough? Reflect on your day and share a high and low with one another.



READ a Bible verse or story

It's time to open God's word. Any story or verse will do. The monthly and weekly POP Kids verses are a great place to start.



TALK about how the Bible reading relates to your highs and lows

How does what you just read relate to where you are today in your highs and lows. What might God be trying to teach you through this particular Scripture on this particular day?



PRAY for everyone's highs and lows

Offer your hearts and minds in prayer. Simply talk to God. Thank God for His goodness and ask for guidance as needed.



BLESS one another

Trace the sign of the cross on one another's forehead as a reminder that you belong to God and to one another. Make eye and heart contact as you share words of blessing such as "You are a beloved child of God."